

# RAISED VOICES:

## CARRIERS OF HOPE

### YOUTH CALLS TO ACTION #2

We appreciate the significant investment in land and cultural programming announced by the Assembly of First Nations and the Government of Canada. This commitment matters to First Nations youth because culture and being on the land keeps our traditions alive while connecting us to ourselves, families, nations and ancestors. However, we call for the expansion of this current funding to all First Nations students, including the North, and those living off reserve. This becomes another resource to support their wellbeing and success.





## YOUTH

CALLS TO ACTION #2



### *The Carriers of Hope call upon Students to:*



Explore projects or research topics related to land-based learning (i.e. natural science through observation methods).



Research First Nations history, territory or Treaty they live and learn on. (Ex: Native-land.com).



Take a social media break and go on a walk.

Present field trip ideas to teachers that involve land-based learning.



Go to nearby rivers or ponds in your neighbourhood and notice the colours, shapes and smells around you. Take photos or write your observations down in a journal.



Look into the history of your neighbourhood, town or city. Locate statues, parks, street names or school names and research who or what they are named after and why.



Follow influencers on social media that speak about traditional teachings and land-based knowledge.

*For more information go to:*





## YOUTH

CALLS TO ACTION #2



*The Carriers of  
Hope call upon  
Teachers to:*



Explore opportunities  
to learn First Nations  
languages, histories,  
and cultures.



Incorporate land-based  
learning options into  
lesson plans.

Plan seasonal field trips with First Nations that relate to First Nations cultures (i.e. strawberry-picking, maple syrup tapping, snowshoeing, gardening).



Consult knowledge  
keepers, language  
and culture teachers  
to support these  
lessons.



Assign learning  
opportunities that  
promote being on  
the land.



Learn about First  
Nations traditional  
activities and  
accommodate  
students who may  
need to miss class.

*For more  
information  
go to:*





## YOUTH

CALLS TO ACTION #2



### *The Carriers of Hope call upon Schools to:*



Provide cultural sensitivity/awareness training to teachers.



Hire Elders/Knowledge keepers to teach once a week outside through land-based teaching.

Encourage an annual, school-wide land-based treasure hunt that requires teachers and students to engage with their surroundings and history of the neighbourhood.



Encourage teachers to include course content that focuses on First Nations cultures and land-based learning.



Hold assemblies or group workshops inviting First Nations experts to talk about the importance of land-based knowledge and how it can be incorporated into curricula.



Create a school garden – either indoors or outdoors and encourage all teachers and students to take care of it. This will teach students about responsibility, teamwork, and immerse them in the concepts of land-based knowledge and sustainable communities.

*For more information go to:*





## YOUTH

CALLS TO ACTION #2



*The Carriers of Hope call upon Leaders to:*



Support research on the outcomes of land/cultural-based learning.



Be more involved in the schools and participate in on-the-land learning exercises with students.



Lobby provincial/territorial ministries of Education to increase funding for land/culture-based programs.



Support lifelong learning for First Nations students and advocate for First Nations control of First Nations education.

*For more information go to:*

